



CTE Data Explorer

2026-2027 HOW-TO GUIDE

Indiana Career and Technical Education (CTE)

July 2026



INDIANA COMMISSION *for*
HIGHER EDUCATION

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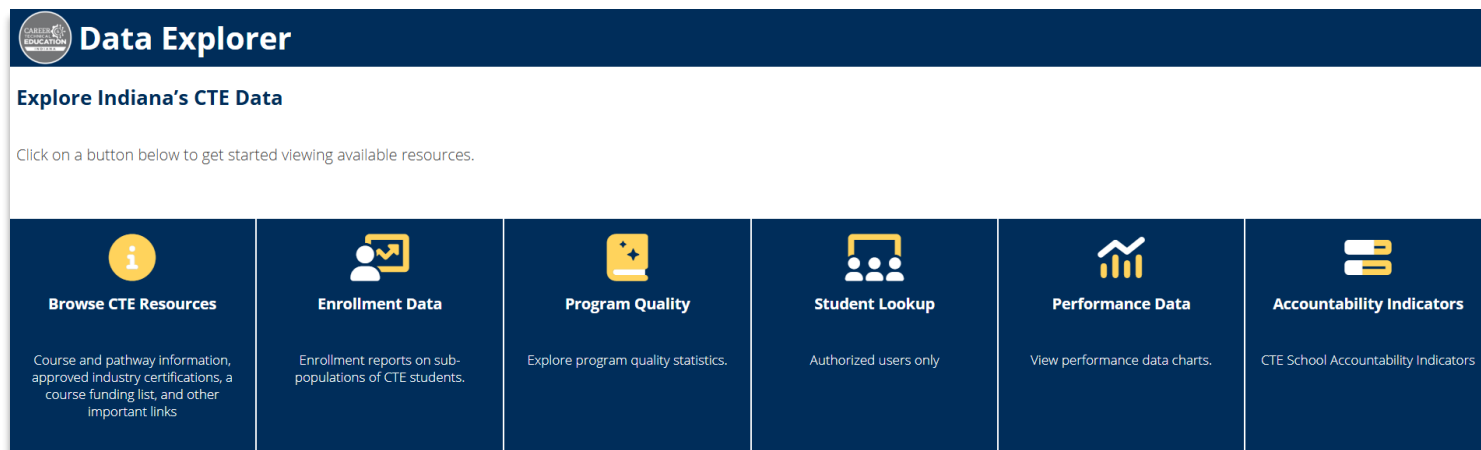
Introduction & Overview

This document provides an overview of the [CTE Data Explorer](#), where users can explore data that has been submitted in Indiana's CTE data collection system, InTERS. The CTE Data Explorer allows users to access much of the data housed in InTERS without needing login access or training on how to enter data, run reports, etc. within the InTERS system. The features of the Data Explorer are geared toward supporting schools and area CTE districts with providing student opportunities through CTE programming and tracking student outcomes. The data is public and can be accessed (except for the "Student Lookup" feature) by other entities (non-profits, workforce boards, local economic development organizations, industry organizations, etc.) that may have an interest in state CTE data.

The CTE Data Explorer makes available data and information on a variety of items related to career pathway programming, including the following examples:

- Area CTE districts' performance on federal Perkins metrics
- Enrollment data utilized for state CTE enrollment funding calculations
- Work-Based Learning (WBL) and Credentials of Value (CoV) data utilized for diploma seals, Perkins metrics, industry certification reimbursements, and other uses
- Student progress in obtaining CTE concentrator status, dual credits, or other graduation requirement options
- School performance on CTE-related student success indicators within Indiana's School Accountability Model

Directly below is an image of the home screen of the Data Explorer. The rest of this document is organized around each button of the homepage, providing guidance on utilizing each feature and an overview of what information is available. Any questions regarding the guide or CTE Data Explorer website can be directed to CTE@che.in.gov.



Browse CTE Resources

Browse Pathways

On the “Browse CTE Resources” page of the CTE Data Explorer users can browse pathways, look up course information, view approved certifications by cohort, find CTE course funding information, and access important links to other CTE information. This page is most applicable for school counselors, administrators, and CTE directors.

1. The “**Browse Pathways**” screen allows the user to look up relevant course information by pathway. Utilize the icons on the right to look at careers related to each pathway (construction worker icon), or which locations are offering the pathway across the state (schoolhouse icon). The “Non Trad.” column indicates whether the pathway meets the non-traditional definition within the federal Perkins law for boys or girls. This designation is reviewed and updated periodically.

Users can also expand each pathway listing by clicking the plus sign (+) on the left to access course descriptions (download icon), course competencies (bullseye icon), and assignment codes (01-page icon) for each course in the pathway. The (printer icon) can be used to print all the course information for each course in the pathway.

The screenshot displays the CTE Data Explorer interface. At the top, there is a search bar and filters for County, Region, and School. Below this is a list of pathways. A red arrow points to the search bar, and another points to the 'Non Trad.' column. A third red arrow points to the 'Information' column. A fourth red arrow points to the plus sign icon on the left of the 'PLANTS' pathway. The bottom section shows the expanded view for the 'PLANTS' pathway, displaying a table of available courses with columns for Course, Available Credits, and Description. A red arrow points to the plus sign icon on the left of the 'PLANTS' pathway in the expanded view.

Pathway	Non Trad.	Information
[BUSINESS] Accounting	+	👤 📄 🖨
[AGMECHANICAL] Ag Mechanical and Engineering	+	👤 📄 🖨
[AGRIBUS] Agribusiness	+	👤 📄 🖨
[AGRISCI ANIMAL] Agriscience: Animal	+	👤 📄 🖨
[AGRISCI ANIMAL FOODS] Agriscience: Animal w ALS Foods	+	👤 📄 🖨
[AGRISCI ANIMAL PLANTS] Agriscience: Animal w ALS Plants	+	👤 📄 🖨
[AGRISCI ANIMAL FOOD] Agriscience: Animal w Food	+	👤 📄 🖨
[PLANTS] Agriscience: Plant and Soil	+	👤 📄 🖨
[AGRISCI PLANTS OIL] Agriscience: Plant and Soil w ALS Animals	+	👤 📄 🖨
[FOOD ADV] Agriscience: Plant and Soil w ALS Foods	+	👤 📄 🖨

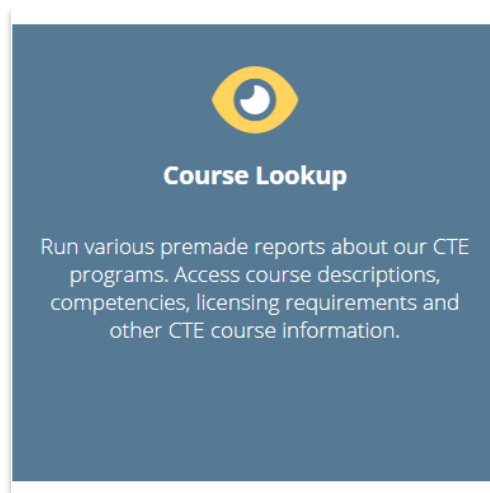
Pathway	Non Trad.	Information
[PLANTS] Agriscience: Plant and Soil	+	👤 📄 🖨

Available Courses		
Course	Available Credits	Description
7117 - Principles of Agriculture (SEQ: P)	2	👤 📄 🖨
5170 - Plant and Soil Science (SEQ: A)	2	👤 📄 🖨
5074 - Advanced Life Science, Plants and Soils (SEQ: B)	2	👤 📄 🖨
7262 - Agricultural Research Capstone (Capstone)	6	👤 📄 🖨

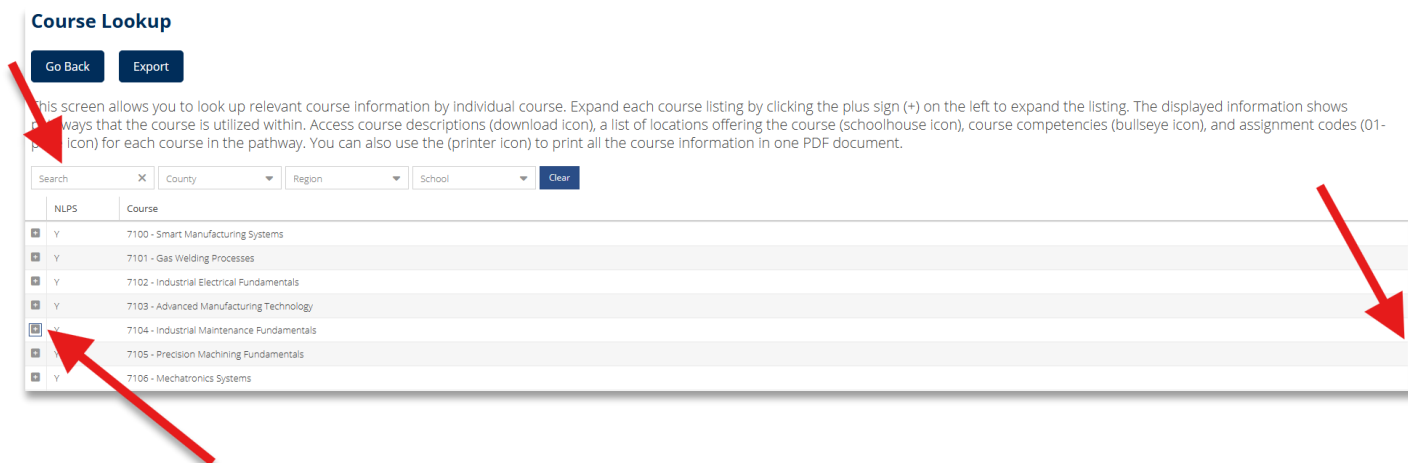
Course Lookup

The “Course Lookup” section of the “CTE Resources” page provides another way to gather information on individual CTE courses such as course description, course competencies, schools and career centers offering the course, CTE Programs of Study containing the course, and more.

1. To utilize the “**Course Lookup**” feature, click on the “Course Lookup” button from the “Browse CTE Resources” page of the CTE Data Explorer.



2. Use the “Search” feature, or scroll the page, to locate the course for which more information is desired. Then, select the small plus (+) sign symbol on the left of the page to expand the course listing.



3. Use the buttons to locate various information about the selected course. Find which pathways contain the selected course in the “Available Pathways” section below the information buttons.

Course Lookup

Go Back Export

This screen allows you to look up relevant course information by individual course. Expand each course listing by clicking the plus sign (+) on the left to expand the listing. The displayed information shows pathways that the course is utilized within. Access course descriptions (download icon), a list of locations offering the course (schoolhouse icon), course competencies (bullseye icon), and assignment codes (01-page icon) for each course in the pathway. You can also use the (printer icon) to print all the course information in one PDF document.

Search X County Region School Clear

NLPS	Course
Y	7100 - Smart Manufacturing Systems
Y	7101 - Gas Welding Processes
Y	7102 - Industrial Electrical Fundamentals
Y	7103 - Advanced Manufacturing Technology
Y	7104 - Industrial Maintenance Fundamentals

Additional Information

Course Description Postsec Description List of Locations Offering this Course Course Competencies Assignment Codes Print Course Info

Available Pathways

Perkins	Code	Pathway
NLPS	INDUS MAINT	Industrial Maintenance Mechanical
NLPS	INDUS MAIN 2	Industrial Maintenance Mechanical (Rev)

Approved Certifications

The “Approved Certifications” page provides the annual lists of certifications currently approved to meet graduation requirements both under the current Core 40/Graduation Pathways requirements as well as those that will meet honors seals requirements for the new Indiana Diploma. With the implementation of the new Indiana Diploma, the state is transitioning from the Graduation Pathways Approved Certifications list to a comprehensive Credentials of Value list that incorporates both industry recognized and postsecondary credentials. More information on credentials of value can be found in this [Credentials of Value memo](#).

Navigating the Approved Certification Screen

Use the following breakdown to select the correct list option:

Graduation Cohort: Refers to the group of students based on their **expected graduation year**, which is typically four years after they enter the 9th grade.

List Year: This identifies the specific **academic year** in which a certification was officially added or updated on the state-approved list.

Which Option Should Be Selected?

When selecting from the dropdown, choose the year that matches the student’s **expected graduation date**. For example:

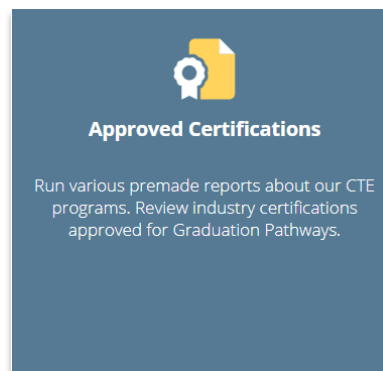
- **2029-2030 (List Year 2026-2027):** Select this for students expected to graduate in **2030**.
- **2028-2029 (List Year 2025-2026):** Select this for students expected to graduate in **2029**.

- **2027-2028 (List Year 2024-2025):** Select this for students expected to graduate in **2028**.
- **2026-2027 (List Year 2023-2024):** Select this for students expected to graduate in **2027**.
- **Past Cohorts (2023-2026):** Select these options for historical data or to verify certifications for students who have already reached their graduation window.

Key Rule: In alignment with the existing policy for the Graduation Pathways list, each annual Credentials of Value list will be connected to the freshman class of the applicable year. For example, the 2025-2026 CoV list is the list utilized by the 2029 cohort. To provide consistency and maximum support for students, students in the 2029 cohort can earn any credential on the 2025-2026 CoV list and have it count towards their desired diploma seal, even if that credential is removed from a subsequent list. They can also earn any credential that is added to the list during their high school journey.

The CoV list has the additional element of annual scores, but the same overall policy applies. A student in the 2029 cohort will utilize the scores from the 2025-2026 CoV list or the score of the year the student earns the credential, whichever is higher. If the score of a credential goes down, the student will still receive the score of the credential at the time they entered high school.

1. From the “Browse CTE Resources” page, select the “Approved Certifications” button.



2. There are numerous ways to search and sort information on this screen. The arrows in the screenshot below show where the credential list to display can be selected. After selecting that, users can search for a specific credential and/or sort by credentials that meet graduation requirements (Graduation Pathway Approved or CoV).

The “Approved Certifications” screen also provides a “Notes” button that provides important information for navigating the certifications screen. The same information is included above.

Approved Certifications

Go Back Export

Use the tools below to conduct customized searches of States' Perkins V State plans, covering FY 2020-23, and annual enrollment and performance data under Perkins V and its predecessor Perkins IV. Below is a list of all industry certifications on the state Promoted Industry Certification List or the Graduation Pathways Approved List. Both lists are released annually by the Department of Workforce Development in collaboration with other state agencies. Certifications must be on the Graduation Pathways List to meet graduation requirements and count for Perkins reporting.

Notes

Search X 20252026 (List Term: 2) X All Grad Pathway Approved State Approved Post-Secondary COV

Code	Certification	COV	Grad Pathway Approved	State Approved	Post-Secondary	Cost
30 1701	A.A.I.A.S. in Behavioral Sciences		Yes	Yes	Yes	N/A
13 1302	A.A.I.A.S. in Education/Art Concentration		Yes	Yes	Yes	N/A

A note on the screen above: The code column is a combination of assessment codes and Classification of Instructional Programs (CIP) codes. CIP codes are associated with postsecondary credentials, and assessment codes are associated with industry credentials.

Individuals using this screen to gather codes for reporting completed industry certifications should only utilize the assessment codes.

3. Use the column headers to sort the credentials by “Cost” (right, green arrow) to see the reimbursement amount for the credential, or by “CoV” (left, red arrow) which will sort the credentials by their COV score.

Notes

Search X 20282029 (List Term: 2) X All Grad Pathway Approved State Approved Post-Secondary COV

Code	Certification	COV	Grad Pathway Approved	State Approved	Post-Secondary	Cost
FAA147	Airframe and Powerplant Technician (FAA Part 147)	3.20	Yes	Yes	No	\$1,900.00
YASRDX	Yaskawa Motoman, DX100-Basic Programming	0.00	Yes	Yes	No	\$1,650.00
108929	Certified Community Healthcare Worker (CCHW)-ASRN	3.00	Yes	Yes	No	\$1,250.00
MEDInter	Medical Interpreting- Bridging the Gap (The Cross Cultural Health Care Program)	2.90	Yes	Yes	No	\$875.00
758	American Welding Society (AWS) Advanced Level Welder (Sense)	3.00	Yes	Yes	No	\$600.00
BVG	Bridging The Gap (LUNA)	2.90	Yes	Yes	No	\$600.00

Course Funding

1. The “Course Funding” page provides information on the funding rate for all funded CTE courses for the selected school year. The dropdown allows choosing the correct list for the current or upcoming school year. Columns can be sorted by funding or course category (high, moderate, intro, etc.). The “Search” box can

Funding Matrix

Go Back Export

The information below provides funding level for each CTE course. Funding levels come from the annual CTE funding memo, released each December for the upcoming school year. NOTE: Courses taught in middle school may not be taught for high school credit in order to receive funding.

Search X 20252026 X

Term	Course	Labor Market Category	Funding Amount	Adv. Funding Amount	Description
20252026	4518 - Introduction to Business	INTRO	\$298.00	\$0.00	
20252026	4522 - Advanced Accounting	HIGH	\$710.00	\$0.00	
20252026	4524 - Accounting Fundamentals	HIGH	\$710.00	\$0.00	
20252026	4562 - Principles of Business Management	HIGH	\$710.00	\$0.00	
20252026	4576 - Arts, AV Tech and Communication: Special Topics	LOW	\$298.00	\$0.00	

also be used to find information on a particular course by searching for the course code or name.

Important Links

The final resource that can be accessed via the “Browse CTE Resources” page is “Important Links.” This page provides links to various CTE resources that have been gathered from multiple locations for easy access.

If there is a link that should be added to the Important Links list, please reach out to Jedd Vance (JVance@che.in.gov).

Enrollment Data

The “Enrollment Data” page can be used to track and analyze student enrollment trends across the state, within a specific district, or down to an individual school building.

School personnel, including administrators, counselors, and data entry staff frequently utilize these reports to gather essential data points such as:

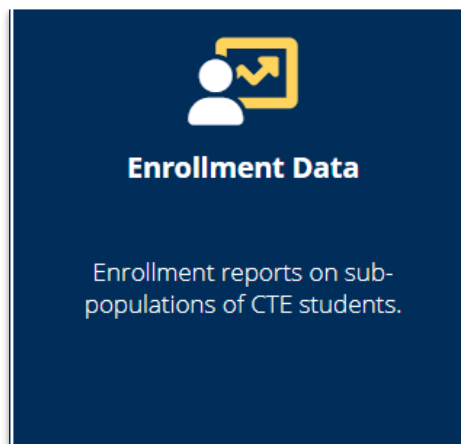
- **Pathway Enrollment Counts:** The total number of students actively enrolled in a specific CTE pathway.
- **Concentrator and Completer Lists:** Roster tracking for students who have met or are nearing the specific credit thresholds required to achieve concentrator or completer status in their chosen pathway. See pages 16-17 for further definitions.

Crucial Data Distinctions: Student Count vs. Cohort Count

When reviewing the generated report, it is vital to understand how the system counts students to avoid data misinterpretation.

- **Straight Student Count (Active Enrollment):** This represents a simple, real-time tally of individual students currently sitting in a seat or enrolled in a specific pathway during the selected school year.
- **Cohort Count (Graduation Tracking):** This group of students are based on their expected graduation year (i.e., their cohort). A cohort count tracks the long-term progress of that specific group over four years, regardless of when they took a specific course.

1. On the homepage, click the button titled “Enrollment Data.”



2. Once the screen loads, there will be multiple dropdowns to choose from. These dropdowns allow users to personalize the report results.

Report: Enrollments by Course - All Students (Sin ▼)	District: All Districts (Combin ▼)	School Type: Home School ▼	School: All Schools (Combin ▼)	Program Year: 20252026 ▼	Grade Level: All Grade Levels ▼	Gender: All Genders ▼	Run Report
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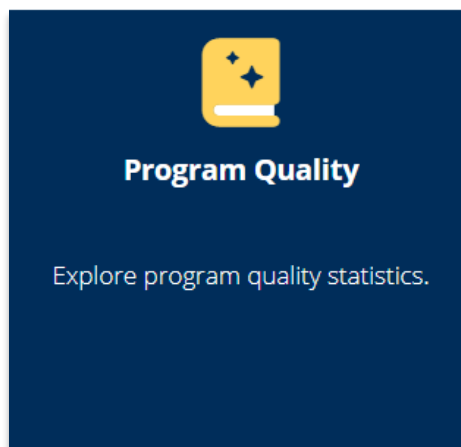
- Once selections have been made, click the “Run Report” button. Depending on the selections, the report may take a few minutes to load. The results will be displayed in the bottom portion of the screen and can be exported to an Excel spreadsheet by clicking the “Export XLS” button.

 Export XLS								
Year	District	School	Cluster	Pathway	Grade Level	Gender	Concentrators	Completers
2025	Area District #49 - Walker Career Center	All Schools	Agriculture, Food and Natural Resources	Ag Mechanical and Engineering	All Grade Levels	All Genders	0	1
2025	Area District #49 - Walker Career Center	All Schools	Agriculture, Food and Natural Resources	Agriscience: Animal	All Grade Levels	All Genders	13	1
2025	Area District #49 - Walker Career Center	All Schools	Agriculture, Food and Natural Resources	Agriscience: Plant and Soil w Food	All Grade Levels	All Genders	4	
2025	Area District #49 - Walker Career Center	All Schools	Agriculture, Food and Natural Resources	Natural Resources: Sustainable Energy	All Grade Levels	All Genders	4	

Program Quality

The CTE Program Quality Report allows for reviewing and comparing CTE program data between programs, across schools or districts, or to state-level data. The [Program Quality Report Overview](#) provides information on program metrics and the scoring process.

1. To access the “Program Quality Report” page, on the homepage, click the button titled “Program Quality.”



2. Mark the checkboxes next to the data elements to be included on the report and select “Next” to continue to the following step.

The screenshot shows a web interface for selecting data elements. At the top is a dark blue button with a white plus icon and the text "Add Chart". Below it are two buttons: "Prev" and "Next". A red arrow points from the right towards the "Next" button. Below the buttons is a section titled "What data are you interested in?" with the instruction "Select the data elements you want included in the report and select 'Next' to continue to the following step." Below this is a list of checkboxes: "Ratings" (checked), "Credentials", "Concentrator", "Dual Credit", "WBL", "Placement", and "Cohort". A red arrow points from the "Ratings" checkbox to the left, towards a tip box. Another red arrow points from the "Dual Credit" checkbox to the left, also towards the tip box.

TIP:
If you check the box for “**ratings**,” you cannot select any of the data elements. If you would like to see specific data elements, select them instead of the ratings box.

3. Select the school year (cohort) for the desired data from and then select “Next” to continue to the following step.

Go Back Print Ratings Methodology

Use the below tool to view program quality metrics for CTE programs in the state of Indiana.

+ Add Chart

Prev Next

TIP:
You can select the “Ratings Methodology” button to read how the report is being calculated.

What years are you interested in?

Select the school year (cohort) that you want data from and then select “Next” to continue to the following step.

20252026

4. Select the button for “Secondary” and then select “Next” to continue to the following step.

+ Add Chart

Prev Next

Is this for secondary or postsecondary?

Select the button for the education level or type of data you want to see: “Secondary” or “Postsecondary” and then select “Next” to continue to the following step.

☒ Secondary
☐ Postsecondary

5. To run the report for statewide data, select “Next” to move on to the next step, then **skip to Step 8 below**. Otherwise, select the dropdown field and select a specific area CTE district.

+ Add Chart

Prev Next

Are you interested in the entire State or a specific district?

If you want to run the report for statewide data, select “Next” to move onto the next step. Otherwise, select the dropdown field and select a specific Area CTE District.

Note: If you select a specific Area CTE District you will need to mark the button for if you want the data for the entire district or a specific school. If you select a specific school you will select “Next” to continue to the following step.

State

State

[A005] Alexandria Fiscal Corp

[00] Area District #00

[01] Area District #01 - East Chicago Central High School

[02] Area District #02 - Area Career Center of Hammond

[03] Area District #03 - Gary Area Career Center

[04] Area District #04 - Southlake Career Cooperative

[05] Area District #05 - Porter County Career and Technical Education

[06] Area District #06 - LaPorte County Career and Technical Education

- If a specific area CTE district was chosen, select “All Schools Combined” or “All Schools Individual” or select on or more specific schools and then select “Next” to continue to the following step.

Are you interested in the entire State or a specific district?

If you want to run the report for statewide data, select “Next” to move onto the next step. Otherwise, select the dropdown field and select a specific Area CTE District.

Note: If you select a specific Area CTE District you will need to mark the button for if you want the data for the entire district or a specific school. If you select a specific school you will select “Next” to continue to the following step.

[30] Area District #30 - Area 30 Career Center

☐ Entire District

☒ Specific School

- Select “All Schools Combined” to receive data for the entire area CTE district selected in the previous step. This may combine data from programs offered at multiple locations in the district. Selecting “All Schools Individual” will break programs out by the school where the program is conducted. Users can also select one or more specific schools.

What school are you interested in?

Select the dropdown field and select a specific CTE School, or select All Schools and click Next.

All Schools Combined

All Schools Combined

All Schools Individual

[7056] South Putnam Middle School

[7093] Greencastle Middle School

[7049] North Putnam Middle School

[6325] EMINENCE HIGH SCHOOL

[7085] Cloverdale Middle School

[7061] NORTH PUTNAM SR HIGH SCH

[7071] SOUTH PUTNAM HIGH SCHOOL

- If the “Ratings” data was chosen on Step 2, select “Next”. If one or more data elements were selected, then select whether to see the data elements for “All Participants” or for “Concentrators Only”. Select “Next” to continue to the following step.

All participants or concentrators only?

t. you will then need to select whether you want to see the data e

☒ All Participants

☐ Concentrators Only

9. Select the button for “All Clusters” or “Specific Clusters”.

What clusters are you interested in?

Select the button for “All Clusters” or “Specific Clusters”.

can select more than one) you want the data for in the report. After

☒ All Clusters

☐ Specific Clusters

Note: If “Specific Clusters” is selected, please select the specific clusters (more than one can be selected) to be included in the report. After selecting a specific cluster(s), select “Next” to continue to the following step.

What clusters are you interested in?

Arts, AV Technology and Communications

Science, Technology, Engineering and Mathematics

Manufacturing

Business, Management and Administration

Architecture and Construction

Education and Training

Health Science

Human Services

Hospitality and Tourism

Education and Training, Manufacturing, Hospitality and Tourism

10. Follow the same steps as above for the “All Pathways” or “Specific Pathways” selections.
11. Select to see the report results in a table or chart format and then select “See Results” to obtain the report.

Would you like to see the results as a chart or a table?

Select if you would like to see the report results in a table or chart format and then select “See Results” to obtain the report.

Note: You can flip between chart and table once you get the results.

☒ Table

☐ Chart

12. Select the “Export XLS” button to send the data to and Excel spreadsheet and/or select the “Chart” button to flip to a chart view of the data. Use the bottom scroll bar to view all the columns in the report.

Export XLS

Chart

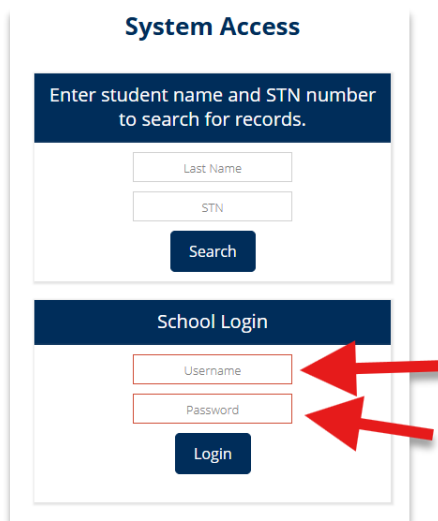
Student Lookup

The “Student Lookup” page of the Data Explorer allows users to search for a single student using their last name and STN or authorized users can login to the system and see all students by cohort for their school or district.

Logging In

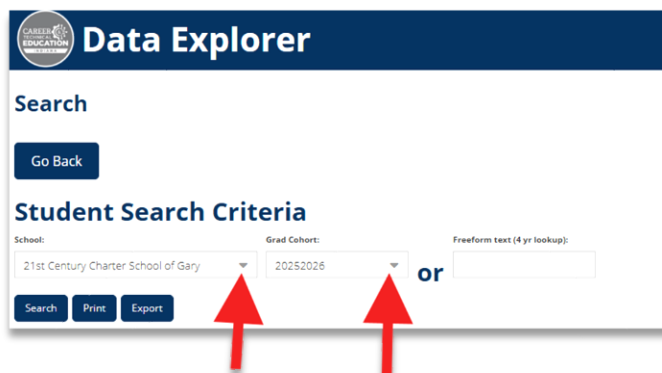
1. Users with a school login can use it to log in on the “System Access” page after clicking on “Student Lookup” from the CTE Data Explorer home screen. Then, follow the directions below. If it is not known whether the school has a school login, reach out to your area [CTE Director](#) or to Jedd Vance (jvance@che.in.gov) for assistance with getting a school login.

2. Enter the 4-digit school code and school-specific password that has been provided.



The image shows a 'System Access' form. It has a dark blue header with the text 'System Access'. Below the header is a white box with a dark blue background and white text that says 'Enter student name and STN number to search for records.' Below this box are two input fields: 'Last Name' and 'STN'. Below these fields is a dark blue 'Search' button. Below the 'Search' button is another dark blue box with white text that says 'School Login'. Below this box are two input fields: 'Username' and 'Password'. Below these fields is a dark blue 'Login' button. Two red arrows point to the 'Username' and 'Password' fields.

3. Use the dropdowns to select the school and graduation cohort to be viewed.



The image shows the 'Data Explorer' interface. It has a dark blue header with the text 'Data Explorer'. Below the header is a white box with a dark blue background and white text that says 'Search'. Below this box is a dark blue 'Go Back' button. Below the 'Go Back' button is a dark blue box with white text that says 'Student Search Criteria'. Below this box are two dropdown menus: 'School:' and 'Grad Cohort:'. The 'School:' dropdown is set to '21st Century Charter School of Gary' and the 'Grad Cohort:' dropdown is set to '20252026'. Below these dropdowns is a dark blue 'Search' button, a dark blue 'Print' button, and a dark blue 'Export' button. To the right of the dropdowns is a dark blue 'or' button and a white input field with the text 'Freeform text (4 yr lookup)'. Two red arrows point to the 'School:' and 'Grad Cohort:' dropdowns.

4. Information will be displayed for the entire cohort.

Icon Legend

Actions	Student ID	Name LF	STN	Grad Cohort	THD	CON	Comp	Cert	Dual	WBL	CSA	SEALs
>>C				2026								
>>C				2026								
>>C				2026								
>>C				2026								
>>C				2026								
>>C				2026								
>>C				2026								
>>C				2026								
>>C				2026								

Icons

The Data Explorer provides an icon library on the page where student information is displayed. Icon definitions can also be seen by mousing over the icon(s) on the page. Additionally, a table is provided below as a quick reference to all icons in the Student Lookup section of Data Explorer.

Icon	Definition
	Technical Honors Diploma (THD) Eligible (A student graduating under the Core 40 diploma that has met the CTE related requirements for the Technical Honors Diploma.)
	Is a Concentrator (CON) (Student has earned credits in the Principles, Concentrator A, and Concentrator B courses in a state-approved CTE pathway.)
	Projected Concentrator (CON) (Student's current enrollments indicate they are on track to earn concentrator status.)
	Is a Completer (Student earned completer status by becoming a CTE concentrator and then earning at least two credits in their pathway Capstone course.)
	Has Approved Pathway Related Certification (ARC) (Student has earned an approved secondary credential from the Credentials of Value list which is related to the pathway in which they are enrolled. This metric is directly utilized for federal Perkins reporting.)
	Has Approved Certification (ANC) (Student has earned an approved secondary credential from the Credentials of Value list which is not related to the pathway in which they are enrolled.)
	Has a Postsecondary Certification (Student has earned an approved postsecondary credential from the Credentials of Value list.)

	Has Nine (9) or more earned transcribed Dual Credits (9DC) aligned to secondary CTE courses. This metric is utilized for Perkins federal reporting.
	Actual Number of earned transcribed Dual Credits in CTE courses
	Work-Based Learning Experience (W) (Student has participated in a WBL experience of at least 75 hours which is not related to their pathway.)
	Work-Based Learning Experience 75+ Hours (W) (Student has participated in a WBL experience of at least 75 hours that is related to their pathway. This metric is utilized for Perkins federal reporting.)
	Honors+ Enrollment: 75 WBL Hours – Qualifies for this Seal (meets WBL requirements for this Seal)
	Honors Employment: 150 WBL Hours – Qualifies for this Seal (meets WBL requirements for this Seal)
	Honors+ Employment: 650 WBL Hours – Qualifies for this Seal (meets WBL requirements for this Seal)
	Has a Career Scholarship Account (CSA)

Individual Student Information

Within the “Student Lookup” page of the CTE Data Explorer, users can view specific information regarding individual students for use in verifying records and tracking student completion of various items related to graduation requirements and school accountability. This includes concentrator status, credential completion, earned CTE dual credits, and work-based learning hours.

Below is a screenshot of a student record in CTE Data Explorer. The following images will highlight some of the information that can be monitored with this tool.

1. On the “**Pathways**” tab click the plus sign next to any pathway and see the courses taken and number of credits earned within the pathway, which contributes to concentrator status. The red C icon indicates that the student is a Concentrator.

STN: [REDACTED] - Grad Cohort: 2026 - SID: [REDACTED]

Icon Legend

Both Perkins 5 NLP5 All **Concentrator**

Pathways Courses Grad Pathway Approved Certs SEALS and Experiences GR File Submission History

Print

P	Pathway	Earned Credits	GPA	Information
5	[BIOMED] Biomedical Sciences and Technology	4		
N	[BIOMED] Biomedical Sciences and Technology	6		
N	[BIOMED 2] Biomedical Sciences and Technology 2	6		
N	[BIOMED AP] Biomedical Sciences and Technology w A/P	4		
N	[BIOMED AP 2] Biomedical Sciences and Technology w A/P 2	4		

- The **"Courses"** tab allows users to view all the CTE courses in which the student has been enrolled. It shows number of credits earned for each course, the school year in which it was taken, and the icon under the "Description" column allows the user to see additional information about each course.

STN: [REDACTED] - Grad Cohort: 2026 - SID: [REDACTED]

Icon Legend

Both Perkins 5 NLPS All Concentrator

Grad Pathway Approved Certs SEALS and Experiences GR File Submission History

Print

Course	Earned Credits	Course Credits	Grade Level	Term	Description
5394 - Applied Preparing for College and Careers/Preparing for College and Careers	1	1	9	20222023	
4540 - Applied Personal Financial Responsibility/Personal Financial Responsibility	0	1	9	20222023	
5218 - Principles of Biomedical Sciences	1	1	9	20222023	
5218 - Principles of Biomedical Sciences	1	1	9	20222023	
7168 - Principles of Healthcare	1	1	9	20222023	

Course Description

Go Back Print

5218 Principles of Biomedical Sciences

PRIN BIOMED

Health & Human Services

Principles of Biomedical Sciences provides an introduction to this field through "hands-on" projects and problems. Student work involves the study of human medicine, research processes, and an introduction to bioinformatics. Students investigate the human body systems and various health conditions including heart disease, diabetes, hypercholesterolemia, and infectious diseases. A theme through the course is determining factors that led to the death of a fictional person. After determining the factors responsible for the death, the students investigate lifestyle choices and medical treatments that might have prolonged the person's life. Key biological concepts included in the curriculum are: homeostasis, metabolism, inheritance of traits, feedback systems, and defense against disease. Engineering principles such as the design process, feedback loops, fluid dynamics, and the relationship of structure to function will be included where appropriate. The course is designed to provide an overview of all courses in the Biomedical Sciences program and to lay the scientific foundation necessary for student success in the subsequent courses. NOTE: This course aligns with the PLTW Principles of Biomedical Sciences curriculum. Use of the PLTW Curriculum may require additional training and membership in the PLTW network.

- NLPS: Y
- Recommended Grades: 9
- Required Prerequisites: Biology I or concurrent enrollment in Biology I is required
- Recommended Prerequisites: None
- Credits: 2 semester course, 2 semesters required, 1 credit per semester, 2 credits maximum
- Fulfills a science requirement for Core 40 diplomas
- Max # Credits: 2
- CTSO: HOSA
- Virtual: Yes
- Funding Category: High Value
- Funding Level: Level I

3. The “**Grad Pathways Approved Certs**” tab identifies any submitted industry certification the student has earned. The tab includes the name of the certification and its Credential of Value (CoV) score. As noted in the Icons section above, the yellow certificate symbol indicates that the industry credential earned is aligned to the student’s CTE pathway.

STN: 526714002 - Grad Cohort: 2026 - SID: 2507453

— Icon Legend —

Both Perkins 5 NLPS All Concentrator

Pathways Courses **Grad Pathway Approved Certs** SEALS and Experiences GR File Submission History

Print

Name	Code	Source	COV
Indiana State Certified Nursing Assistant (CNA)	NURSE	Enrollments	2.3

4. The next tab is “**SEALs and Experiences.**” The left side of the tab shows the students’ total number of WBL hours, total hours counting toward the diploma seals, and the number of reported experiences for the student. It also shows any credits earned from WBL within a CTE WBL course code (5974, 6162, etc.).

The right side of the tab shows the number of WBL hours that have been accumulated under course code 0543, the number of personalized elective credits the hours make the student eligible for, and the number of recorded hours necessary for the student to earn an additional personalized elective credit.

The shield icons at the top of the page identify the diploma seals for which the student has qualified based on reported WBL hours. Mouse over the icons for an explanation.

Both Perkins 5 NLPS All Concentrator

Pathways Courses Grad Pathway Approved Certs **SEALs and Experiences** GR File Submission History

WBL Hours (All)

Total Experiences: 3

Total Hours: 875

SEALS

Total Hours Counted Toward Seals: 875

of Eligible Experiences: 3

Qualified SEALS: 3

Credits Earned in Work Based Learning

Course 5974: 2 Credits Earned

Personalized Elective Credits in Course 0543

Hours Counted for Credit in Course 0543: 725

Available Course 0543 Credit: 9

Hours until Next Personalized Elective Credits in Course 0543: 25

In the above example, the student has a total of 875 WBL hours [WBL Hours (All) box] from three (3) experiences. If a student has more than three (3) experiences reported to InTERS then the totals in the WBL Hours (All) box and the SEALS box will not match. While only three (3) experiences can be used to meet diploma seal requirements, additional experiences that qualify can be entered and those hours will be counted toward the student's personalized elective credits.

The SEALS box shows that the student has earned enough WBL hours to meet the hour requirements for the Enrollment Honors Plus, Employment Honors, and Employment Honors Plus seals.

The Credits Earned in the Work Based Learning box shows that the student earned two credits in 5974 Work-Based Learning Capstone. Because this course requires the student to earn 75 hours of work-based learning per credit, 150 hours of the 875 total hours are applied to 5974. The two (2) credits earned in 5974 are personalized elective credits. The student is then left with 725 hours that will be eligible for additional personalized elective credits under 0543. Each increment of 75 hours counted under 0543 is eligible to count as one personalized elective and the box indicates that the student is eligible for nine (9) personalized electives based on the currently reported WBL hours ($725/75 = 9.67$). The box also indicates that the student will be eligible for an additional personalized elective through 0543 if an additional 25 WBL hours are earned and reported.

Schools may submit a manual request in Data Exchange (DEX) for any personalized elective credits a student would like to utilize from 0543. DEX will confirm that the student has enough hours reported in InTERS to account for the requested personalized elective credits.

Performance Data

Under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), states must submit annual reports regarding specific core indicators of performance. Each district establishes annual local performance targets in consultation with the state. The Performance Data portal illustrates how districts perform against these established benchmarks. The “Perkins Performance Indicator” screen provides stakeholders with comprehensive, streamlined access to these critical accountability metrics. The interface features various capabilities to view performance outcomes across multiple dimensions.

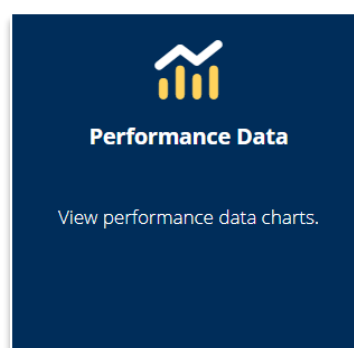
Secondary Outcomes: Users can generate reports for the entire state of Indiana or isolate performance data by specific area CTE district(s).

Postsecondary Outcomes: The system displays aggregated statewide data, institution-specific outcomes, or specialized performance metrics filtered by individual Classification of Instructional Programs (CIP) codes.

Secondary Perkins Performance Indicators	
1S1 – Four-Year Graduation Rate	4S1 – Nontraditional Program Concentration
2S1 – Academic Proficiency in Reading/ Language Arts	5S1 – Attained Recognized Postsecondary Credential
2S2 – Academic Proficiency in Mathematics	5S2 – Attained Postsecondary Credits
2S3 – Academic Proficiency in Science	5S3 – Participated in Work-Based Learning
3S1 – Post-Program Placement	

Postsecondary Perkins Performance Indicators
1P1 – Postsecondary Placement
2P1 – Earned Recognized Postsecondary Credential
3P1 – Nontraditional Program Concentration

1. Navigate to the “Performance Data” page by selecting the button on the homepage.



The screen will default to displaying the current (or most recent) school year data for secondary outcomes for the entire state.

Note: If there are no “Actual Level of Performance” results on the default display it is because performance indicators have not yet been finalized.

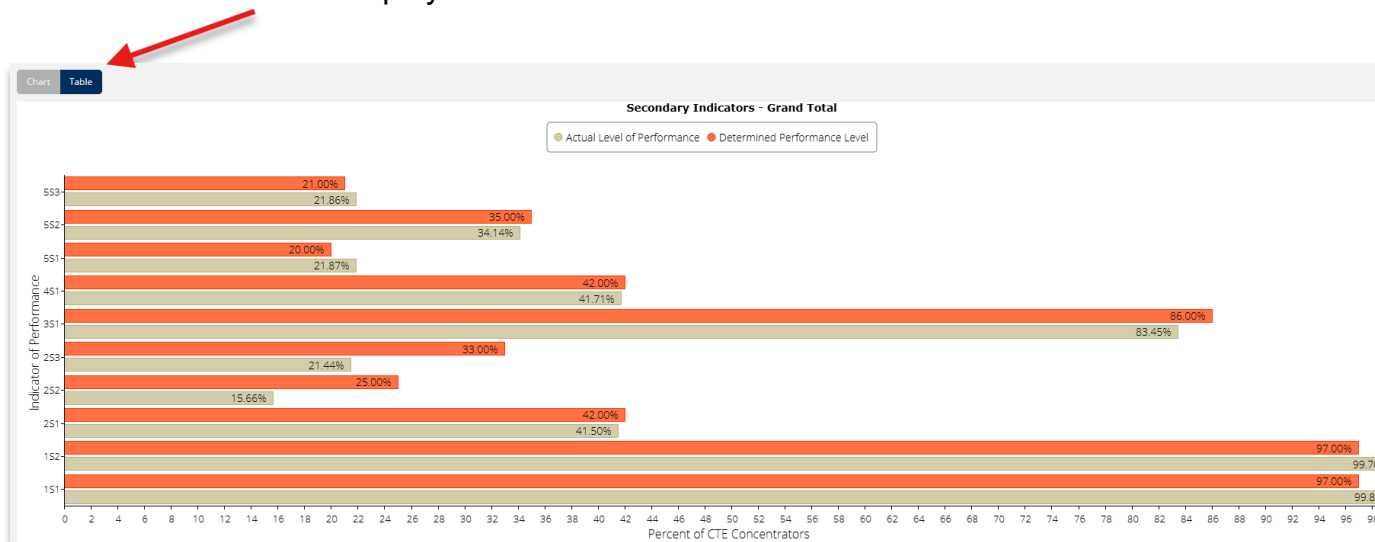
Program Year:
20252026

Education Level:
Secondary

Report/Indicator:
Summary

District:
State

- Use the dropdowns above to navigate to the desired performance data. Results will default to being displayed as a chart but can be displayed as a table by clicking the toggle button above the displayed chart.



- Utilizing the table view allows for easily determining which indicators were met based on federal Perkins guidelines.

Chart
Table

Indicator	Determined Performance Level	Actual Level of Performance	Determined vs. Actual	Met 90% of DPL
151	97.00%	99.85%	2.85%	Yes
152	97.00%	99.70%	2.70%	Yes
251	42.00%	41.50%	-0.50%	Yes
252	25.00%	15.66%	-9.34%	Yes
253	33.00%	21.44%	-11.56%	No
351	86.00%	83.45%	-2.55%	Yes
451	42.00%	41.71%	-0.29%	Yes
551	20.00%	21.87%	1.87%	Yes
552	35.00%	34.14%	-0.86%	Yes
553	21.00%	21.86%	0.86%	Yes

Accountability Indicators

In the spring of 2026, the state of Indiana finalized new accountability measures for K-12 schools. The [final accountability rule](#) is published, and the Indiana Department of Education (IDOE) has provided a [one-pager resource](#) that breaks down accountability indicators by grade band.

The CTE Data Explorer can be utilized to see and compare accountability indicators that are directly related to CTE and will utilize InTERS data. These include work-based learning (at least 150 hours), earning a credential of value, at least three (3) non-duplicative CTE courses with a C average or higher (including at least one advanced CTE course) by the end of grade 10, and two (2) credits of a CTE principles-level course with a grade of “C” or higher by the end of grade 10.

NOTE: The indicator results on this section of the Data Explorer are not to be considered final. These results should only be used as estimates. There are additional data elements used by IDOE that will impact the final percentages.

1. Navigate to the “Accountability Indicators” page by selecting the button on the homepage.



2. The screen will prompt the user to select a “Term, District, and Corporation, then click Refresh.” To see statewide accountability data, select “All Districts (combined)” from the “District” dropdown and “All Corps (combined)” from the “Corporation” dropdown.

This page provides information on several student success indicators within Indiana's new School Accountability Model (<https://www.in.gov/doe/accountability/>). Indicators within the model which utilize data reported through InTERS are shown below. Current results can be reviewed by school or CTE District. Contact the CTE Data Team with any questions.

20262027 X Select any District X Select any Corporation X Refresh Export

Please select a Term, District, and Corporation then click Refresh.

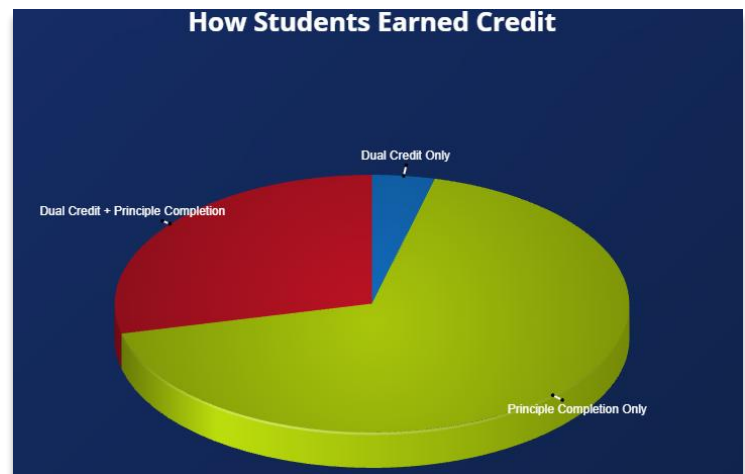
3. The sections below the dropdown menus should now populate and will reflect the most current data for the period and location(s) selected. The first section of data will display outcomes for the work-based learning and Credentials of Value 12th grade indicators, as well as the CTE coursework sequence 10th grade indicator.



- The next portion will display the total percent of students from the cohort who earned two credits in a principles-level with a “C” or higher by the end of their 10th grade year, earned CTE dual credit by the same deadline, or completed both.



- Below that, the percent displayed above is broken into a pie chart indicating which portion of students met the metric through a principles course completion, which met it through only CTE dual credit, and which were a combination of the two.



- The final portion of the “Accountability Indicators” page provides the raw data that makes up the statistics displayed on the rest of the page. This information may be particularly helpful when examining all the high schools within a school or area CTE district.

On the screenshot below, the different schools in a district are broken out. The table also provides statewide data for comparison. The user can scroll to see additional data on the table. This data can also be exported to an Excel file using the “Export” button next to the “Refresh” button at the top of the page.

Area CTE districts can run an audit report of the data provided below in InTERS for school corporations within their district to view data at the student level. Please reach out to the area CTE director for assistance in obtaining an audit report for a desired school.

CTE School Accountability Indicator Data									
District	Corp	12th Grade Year (Cohort)	12th Grade (Cohort)	(Metric) Work Based Learning %	Student Count	(Metric) Credential Earning %	Student Count	10th Grade Year	10th Grade Population
		20242025	102	20.59%	21	6.86%	7	20252026	110
		20242025	362	10.5%	38	17.68%	64	20252026	422
		20242025	68	10.29%	7	10.29%	7	20252026	82
		20242025	370	28.11%	104	14.05%	52	20252026	390
		20242025	336	1.79%	6	7.74%	26	20252026	315
		20242025	42	33.33%	14	23.81%	10	20252026	39
		20242025	69	55.07%	38	23.19%	16	20252026	88
		20242025	93	55.91%	52	11.83%	11	20252026	103
		20242025	94	68.09%	64	19.15%	18	20252026	114